

**Exam: TEST ON FOREIGN LANGUAGE / FINALS  
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In this essay I plan to examine the AI tool, called ChatGPT. To be more specific the main points I will argue are how it can be utilized by academics or younger students, why and how it can negatively affect the education and, lastly, the growing concern for silencing less prominent voices.

Firstly, I would like to describe the reason behind ChatGPT's existence. Lyotard stated that in the modern society knowledge has become information. So, it would only seem reasonable to ask for a way that will make this "information" public and also usable. The first goal was, at least partially, reached with the introduction of the World Wide Web. However, nowadays the volume of information has become so massive that "traditional" search tools cannot narrow it down. So here comes ChatGPT, a new tool with the ability to break down any concept given to it in natural language ( the importance of that will be examined later on) and create a suitable answer in the same form of language. It looks like ChatGPT is able to use a new form of "critical thinking" in order to decide which is the best way to approach the issue given to it. Of course we could argue on great length about the truth of this statement but we can not argue about the results presented by this tool.

After this small introduction to the role of AI in the search for knowledge, it is time to elaborate on its effect in education. To begin with, I tend to disagree with Chomsky's statement that AI cannot add to the learning experience, on the contrary I firmly believe that ChatGPT can be a great ally in the process of studying a subject. First of all, it can narrow down the amount of information that a student needs to study, something that can assist in saving both time and effort. In addition to that ChatGPT's ability to utilize "physical language" (a high level, humanoid communication code) can help students also develop their cognitive skills, as we know that "decrypting" a text is a great way to exercise the mind. Furthermore, ChatGPT can also help by adding to our culture new "works", of course I do not mean that it is able to create any kind of literature (not yet at least...) but its essays can also be studied as new sources of knowledge. Besides, ChatGPT has access to the whole of human information simultaneously something impossible for any human being, so its answers will be generally more complete.

On the other hand, the use of AI tools should also have its limits. First of all, I have to recognize that both March and Chomsky have a point in stating that AI can destroy the educational essay. I believe that ChatGPT's ability to create original texts allows a more difficult to detect plagiarism and therefore can assist many students in cheating. However we can argue this point in two different levels, the first one being that there are already, in the making, many anti-AI tools, the recognize its use. The second one is inspired by the ideas of transhumanism and suggests that since technological advancement will give human being new abilities, we can adjust our system of virtues, or in this case, our grading system. Besides that, there is also another problem that concerns the whole reason of ChatGPT's existence. As March states, the essay is also the way children are taught to research a subject, so the usage of a powerful tool like ChatGPT will lead many of them into skipping this part and as a result, not developing this skill. Also, as we know not everything on the internet is correct, so there is always the chance that ChatGPT's answer will be "ill-informed" or even misinterpreted because of the language used.

Chomsky states that ChatGPT is a way to avoid learning. To be more specific, his words imply that students will utilize AI only as a more sophisticated means to cheat and get away with it; since up until now the main way to detect a plagiarized text was its pre-existence. Of course I agree that it is possible, but I find this statement rather absolute and completely one sided. Chomsky continues by comparing the rise of ChatGPT to the Smartphones'

and suggest the existence of two ways to stop plagiarizing, the first one is a universal ban, again a very absolute idea, and the second one is making education more appealing to students. Already, there is a growing demand for programmes that are not exam-focused but instead make students love their studies. This way they won't feel the need to cheat, on the contrary they will be more focused on their studies.

So, my opinion on ChatGPT's use is that it can be utilized by senior students or researchers, as a searching tool, in order to save time and effort that can be redirected towards their research goals but under no circumstance should it be utilized by younger students, for whom writing an essay is a way to learn.

In addition to those, there is also a very dangerous implication of AI written texts. Which is that their "authors" are lacking the human nature; postmodernists believe that there are many, fragmented or even contradictory states of knowledge, created by the innate differences that human beings have. This plurality doesn't appear in AI which is completely man-made and therefore created in its own field of existence which is vastly different from the human one, as Haraway suggested. As a result, it is unable to have the same experience and ideas with us and cannot conceive knowledge the way humans do. So, in order to create the sought result, ChatGPT is fusing material from the World Wide Web and its programming which are both created by other people and is therefore unable to create something truly original. This limitation leads to the conclusion that ChatGPT actually presents texts not from a universal but from a rather narrow point of view, resulting to the existence of essays that underscore some ideas and undermine others. So if ChatGPT actually prevailed in the educational field we would experience a subtle censorship of many less known views resulting to the destruction of the political and philosophical plurality on which our society and democracy are based on. Furthermore, we cannot rule out the possibility that ChatGPT's programming is actually built with some censoring parameters, created by its developers for various reasons.

To conclude I would like to address the divergence of opinions regarding this topic. There are both advocates and enemies of ChatGPT's usage. My own statement on this topic is one of cautious optimism. Technology can be both a direct (as transhumanists suggest) or an indirect part of human experience, without hurting the decentralization of thought whether it is political, scientific, philosophical or even artistic, if used in the correct way.

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